

CASE STUDIES – EARLY CHILDHOOD PLACEMENT CATEGORIES

Amy is a preschool child with an IEP. Her IEP Team decided that in order for Amy to meet her annual goals she would receive special education services from the speech and language therapist, in a small group at the local elementary school library, 45 minutes per session, two times per week.

She attends a private preschool paid for by her parents, three days per week for 2.5 hours each day for a total of 7.5 hours per week.

[illegible]

EARLY CHILDHOOD SETTING DEFINITION:

A Regular Early Childhood Program is defined as a program that includes **50% or more non-disabled** children. An Early Childhood Special Education Program is defined as a program that includes special education services in all settings with **less than 50% non-disabled children**.

Please Report Child in only 1 Category, either 38a or 38b. If child attends both, report in Early Childhood Setting,

38a) ⇒This Child Attends a Regular Early Childhood Setting (Y/N) yes

⇒Total Hours Per Week in Regular Early Childhood Program: 7.5(hours reflect both parent and child)

Please indicate type of Regular Early Childhood Program:

Head Start Kindergarten Private Preschool X Early Care and Education

Integrated Preschool within School District Other (please specify)

38b) ⇒This Child Attends an Early Childhood Special Education Program (Y/N)

⇒Total Hours Per Week in Early Childhood Special Education Program:

Please indicate type of Early Childhood Special Education Program:

Separate Class Separate School Residential Facility Home

Separate class includes classes in regular school buildings, trailers outside of regular school buildings, community-based settings, or on an outpatient basis and other community-based settings.

Jamie is a student with an IEP. His IEP Team determined that in order to meet his annual goals he needs a special education teacher to provide whole class service in a preschool program consisting of all students with disabilities. Jamie attends this program 2.5 hours per day, 4 days per week, four weeks per month. In addition, the special education teacher visits the family in their home one-hour per visit, 1 visit per week, two weeks each month.

The speech and language therapist provides small group in class speech language therapy for .75 hours, 2 days per week, four weeks per month. The occupational therapist provides small group in class services, .5 hours per day, 2 days per week, four weeks per month.

Jamie also attends a Head Start program in his community from 9am-12: 15 each day for a total of 16.25 hours per week.

Both the speech language therapist and occupational therapist provide consultation to the Head Start Program for .25 minutes 1 day per week, four weeks each month.

JAMIE

Early Childhood

[illegible]

Section 38: Required Early Childhood Data Collection. Please complete at every IEP meeting.
JAMIE (Not a Component of the IEP)

EARLY CHILDHOOD SETTING DEFINITION:

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Please Report Child in only 1 Category, either 38a or 38b. If child attends both, report in Early Childhood Setting,

38a) ⇒This Child Attends a Regular Early Childhood Setting (Y/N) __yes__

⇒Total Hours Per Week in Regular Early Childhood Program: __16.25__(hours reflect both part and full days)

Please indicate type of Regular Early Childhood Program:

Head Start _X__ Kindergarten ____ Private Preschool ____ Early Care and Education ____

Integrated Preschool within School District ____ Other (please specify) _____

38b) ⇒This Child Attends an Early Childhood Special Education Program (Y/N) _____

⇒Total Hours Per Week in Early Childhood Special Education Program: _____

Please indicate type of Early Childhood Special Education Program:

Separate Class ____ Separate School ____ Residential Facility ____ Home ____

Separate class includes classes in regular school buildings, trailers outside of regular school buildings, community-based centers, on an outpatient basis and other community-based settings.

Thomas is a child with an IEP. His IEP Team determined that for Thomas to meet his annual goals he needed a special education teacher to provide whole class instruction, in a district preschool program consisting of 8 children with IEPs and 6 typically developing children, 2.5 hours per day, five days per week, four weeks per month.

He then attends the Sunshine Early Learning Center, an Early Care and Education Center, from 11 am until 5:00 pm each day. (Since the maximum amount of time the federal data collection system allows is 5.5 hours per day, Thomas' maximum total time reported in the early care and education center is 15.0 hours per week.)

His special education teacher consults with the sunshine Early Learning Center teacher, at the center, for .5 hours per day, 1 day per week, four weeks per month to support behavioral strategies in the program.

THOMAS

Early Childhood

31) SPECIAL EDUCATION AND RELATED SERVICES

| 32) GOAL # | 33) PROVIDERS/SERVICES | 34) LOCATION/ PLACEMENT | 35) FREQUENCY/ DURATION | 36) DATE |
|------------|------------------------|-------------------------|-------------------------|----------|
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[illegible]

THOMAS

A Regular Early Childhood Program is defined as a program that includes **50% or more non-disabled** children. An Early Childhood Special Education Program is defined as a program that includes special education children in all program settings with **less than 50% non-disabled children**.

Separate class includes classes in regular school buildings, trailers outside of regular school buildings, classes on an outpatient basis and other community-based settings.